Meet and Greet

Welcome to Year 4

Welcome

We are delighted to welcome you and your child to the Wroughton Junior School community.

At Wroughton, we are committed to ensuring every child feels happy, valued and supported. We celebrate each child's unique talents, interests and personality, and we look forward to working closely with families to provide the very best opportunities for every child to thrive.

“Proud to Belong”

Leadership Team

Mr Robins
Headteacher

Mrs Foley
Deputy Headteacher

Mrs Roberts
Phase Leader

Mrs Blagg
Phase Leader

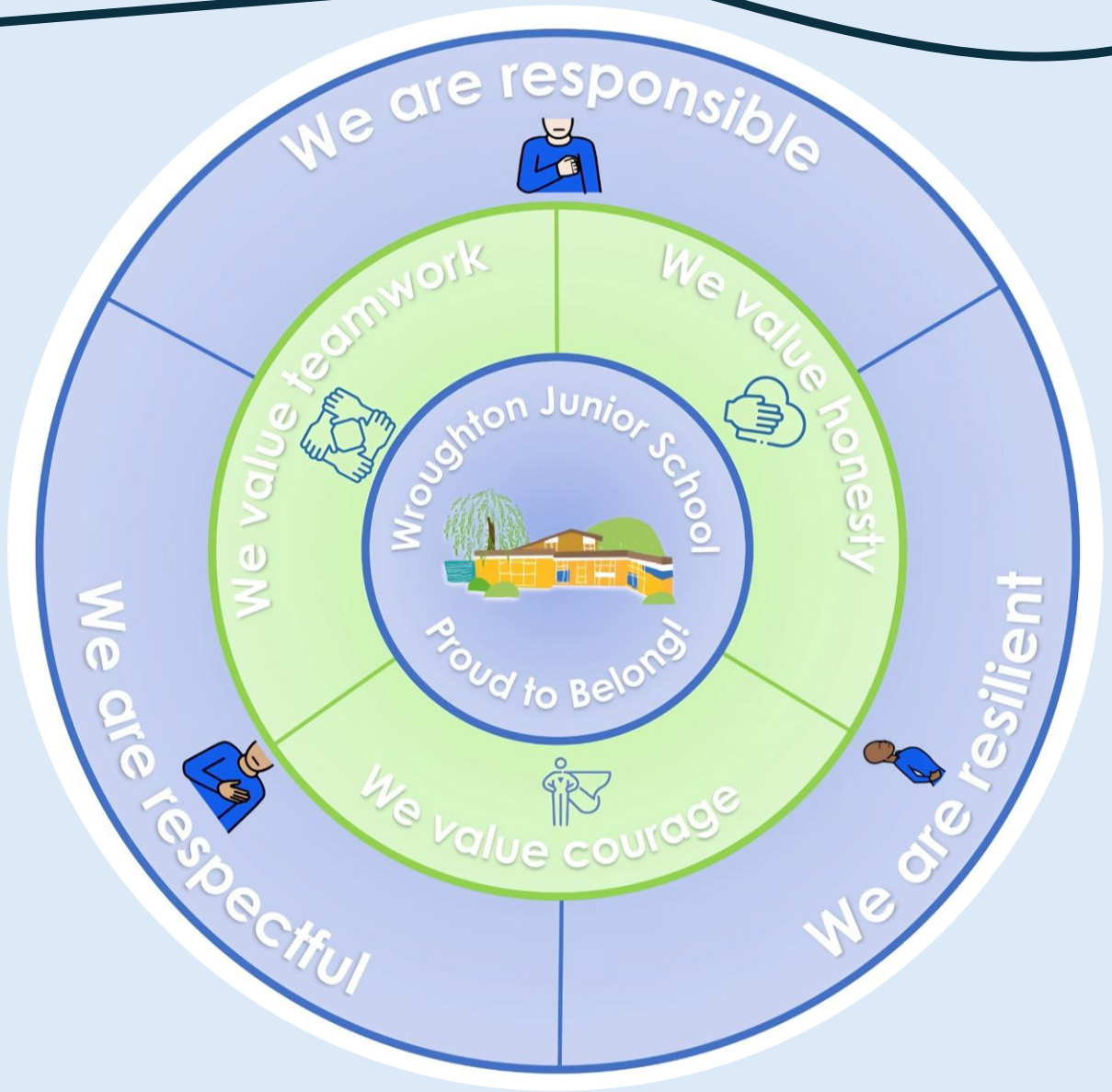
Mrs Cairns
Phase Leader

Year 4 Team

Ash Class
Mrs Roberts, Mrs Foley and Mrs Letton

Beech Class
Mrs Ramshaw and Mrs Smith

Our School Values



Our Wroughton Wheel is made up of our 3Rs and our 3 values.

Are you READY to learn?

Have you got your resources in front of you?

Keep your eyes focussed on the adult or the board.

How can you demonstrate the 3Rs in this lesson?

Be ready to share your ideas and thinking!

Give the learning your best effort!

READY to Learn

Ready to Learn
I am in a good place, and I am ready to learn and engage with school life.

The fingers curled over your thumb represent the brain when it's calm and controlled.

The thumb inside represents the emotional brain which controls emotions and reactions.

The fingers on top represent the thinking brain which helps to make decisions and think logically.

Caution area - Feeling Fizzy
Something is happening that is causing me an upset in my emotions, and I am starting to bubble and fizz.

Different events during a school day can upset us and make us feel fizzy. It is important to be able to identify when we are feeling this way before we flip our lid and our emotions take control.

We can use a range of strategies to help make sure that we return to green and we are calm and controlled.

Flipped my lid
My emotions have taken control, and I am not using my thinking brain to make good choices.

When a child is upset or stressed, their fingers (thinking brain) will lift, and the thumb (emotional brain) will take over. This can be referred to as 'flipping your lid'.

When the emotional brain has taken over it is difficult sometimes to make sensible and rational decisions.

Positive Praise

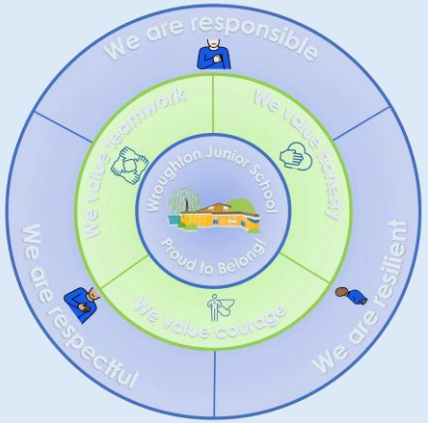
Positive praise plays a vital role in supporting children's engagement and readiness to learn. When children are recognised and encouraged, they are more likely to enter 'discovery mode'. They feel confident to explore, take risks, and deepen their learning.

Dojo Points

Pride in the Tribe

Hot Chocolate Monday

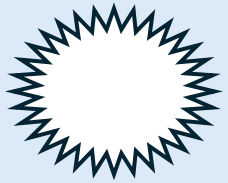
Proud Wall



Verbal Praise

Conversations with Parents

'Proud to Belong'



Stickers

Restorative Process

At Wroughton Junior School, we believe that our interconnected rules and values help to build a community where we are all 'Proud to Belong'. The restorative process, which focuses on repair and the identification of emotions, helps to build relationships, foster respect and encourage responsibility.

I am READY to Learn

I am Feeling Fizzy

First Reminder

I need to reflect on my choices and show that I am READY to learn again.

Second Reminder

I need to reflect further on my choices.
Do I need to use a regulating activity to help me get READY to learn?

Ready to Learn Again: Fix-it Ticket

I need complete a fix-it ticket to reflect on my behaviour.
An adult will have a restorative conversation to discuss this with me.

Ready to Learn Again: Environment Swap

I need to complete my learning in different environment.
Your teacher will have a restorative conversation and there will be time out.

Ready to Learn Again: Phase Leader

I need complete my learning with a Phase Leader.
This adult will have a restorative conversation with you and explain the consequence.

Ready to Learn Again: Senior Leader

I need complete my learning with a senior leader.
This adult will have a restorative conversation with you and explain the consequence.

'Flipped my lid'

I have reached a point where I have flipped my lid and my emotional brain has taken control.
I may not feel in control or safe at this time.
Adults will give you advice to keep safe. Following this advice, will help you to calm and regulate your emotions. Once you are calm, the behaviour can be discussed.

It is important that your parents or carers are aware of your behaviour choices and the school will communicate your choices to them.
If we see patterns of behaviour repeating themselves, we will hold meeting with parents/carers to support you.

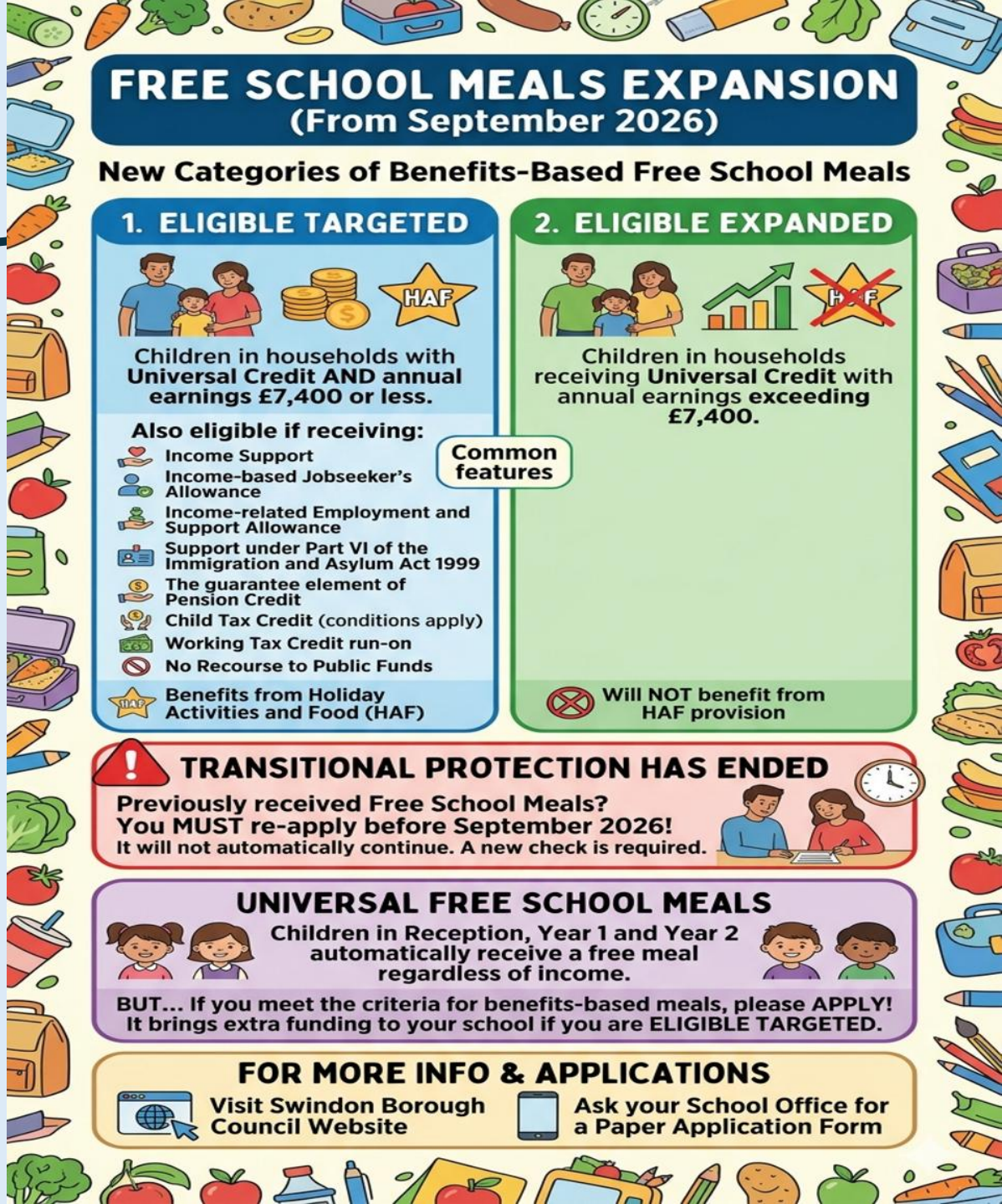
Mobile Phone Guidance

In line with recent government guidance and to help maintain a focused and safe learning environment, Wroughton Junior School operates a **mobile phone-free environment**.

Where there is a genuine need for a child to bring a mobile phone or smart watch to the school environment, parents should complete a permission form through the school office. Devices must be switched off on arrival and handed in for secure storage throughout the day. They will be returned to pupils at the end of the school day.

Free School Meals

The Free School Meals system has changed, and everyone needs to reapply in order to continue receiving Free School Meals.



Our School Day

Our School Day

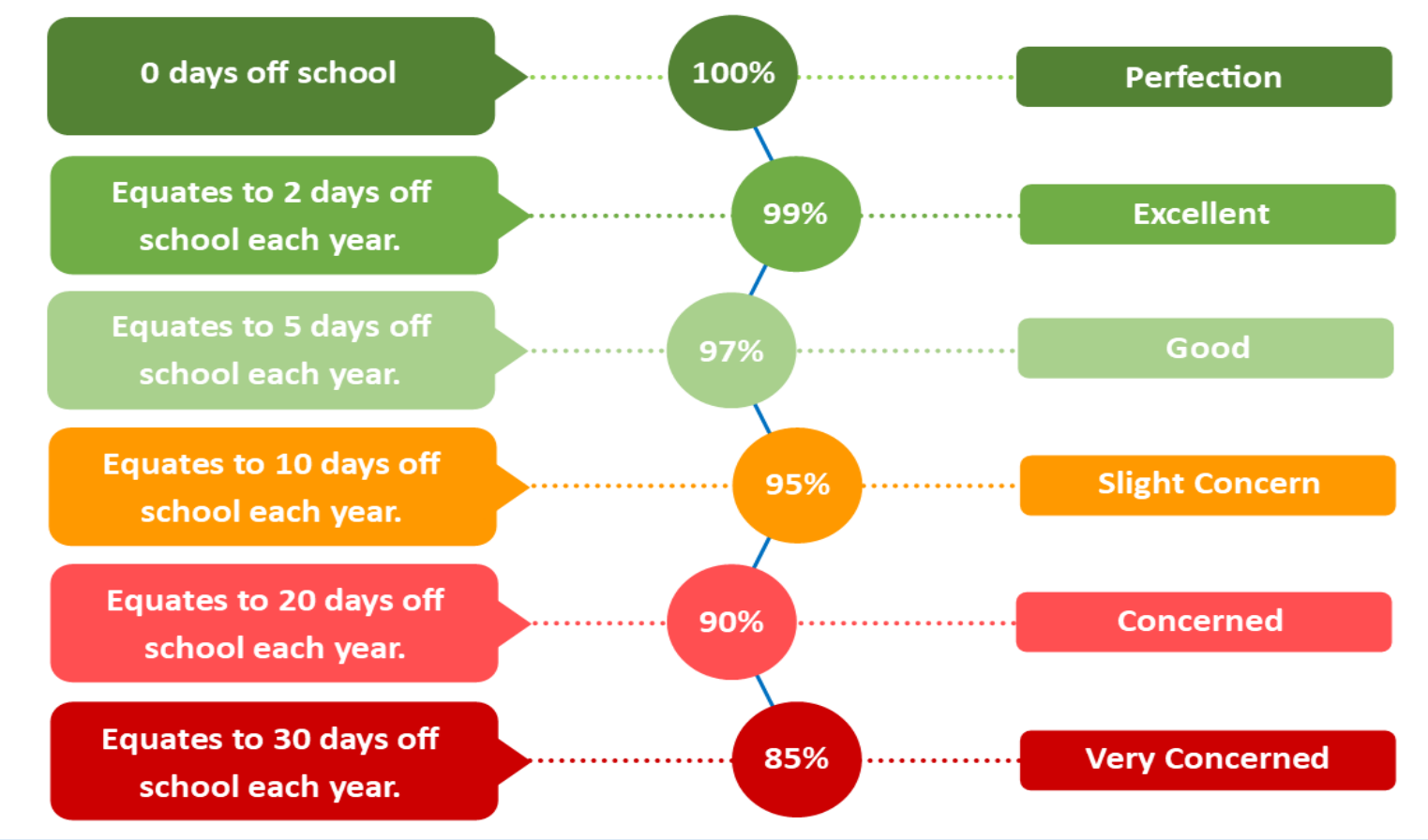
8.15 School Gates Open
8.25 School Doors Open
8.30 School Day Starts
10.10 Break time
12.10 Lunch time
3.00 End of School Day

Breakfast Club		After School Care
We offer a breakfast club which starts from 7:30am each day.		Rascals Afterschool Club can be found under the 'Our School' tab on the school website. All the information you need should be available here. WJS - Our School Information

Allergy Aware

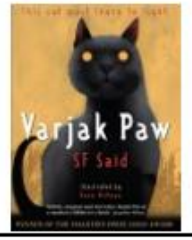
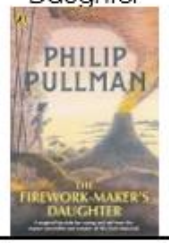
We are an allergy aware school and ask for your support in keeping all children safe.

Attendence



If you are contacting the school regarding an absence due to illness, please make sure you have contacted the school by 8:30am each day that your child is absent.

Year 4 Curriculum

Year 4 Curriculum Overview						
	Term 1	**Term 2**	**Term 3**	**Term 4**	**Term 5**	**Term 6**
Maths	Place Value Addition and Subtraction	Area Multiplication and Division	Multiplication & Division Length and Perimeter	Fractions Decimals	Decimals Money Time	Shape Statistics Position and Direction
English Reading	Varjak Paw 	The Firework Maker's Daughter 	Charlotte's Web 	Call Me Lion 	Song of the Dolphin Boy 	The Land of Roar
English Writing	The Great Kapok Tree Purpose: writing to entertain Outcome: story setting Taking Flight Purpose: writing to inform Outcome: recount 	The Barnabus Project Purpose: writing to entertain Outcome: character description The Gift Purpose: writing to persuade Outcome: a letter 	Wolves in the Walls Purpose: writing to entertain Outcome: retell story What a Waste Purpose: writing to inform Outcome: non-chronological report 	Lost Happy Endings Purpose: writing to entertain Outcome: retell story After the Fall Purpose: writing to inform Outcome: eyewitness report 	Wisp Purpose: writing to entertain Outcome: story setting/description Wisp Purpose: writing to inform Outcome: instructions 	Leon and the Place Between Purpose: writing to entertain Outcome: story Leon and the Place Between Purpose: writing to inform Outcome: recount

Curriculum

We ensure we deliver a broad and balanced curriculum and also teach:

Science
History
Geography
RE
PSHE
DT

Computing
Art
Music
Spanish
PE
Handwriting

Resources

Please can children ensure they have these named items:

- A coat (we will go outside in light rain).
- A bag or small rucksack.
- Healthy snack for breaktime.
- Packed lunch or a booked school dinner.
- Wellies for playing in the forest.
- A water bottle.

Children are asked not to bring in toys or personal items.
All children's learning resources are provided in school, they do not need a pencil case.

Uniform

Winter Uniform

Black or grey school trousers, skirt or pinafore dress *(No leggings or jean style trousers please.)*

White or pale blue shirt or polo shirt

Royal blue school jumper or cardigan

White or black socks

Black school shoes

PE Kit

Our PE Days this term are Wednesday and Friday

Wroughton Junior School house blue PE t-shirt

Trainers

Plain black/navy/grey PE shorts/tracksuit bottoms/leggings

School hoodie or plain black/grey/navy sweatshirt or hoodie

Please ensure all belongings are labelled.

Homework Expectations

- Reading – at least 4 times a week. Some children in LKS2 will have a scheme book as well as a reading for pleasure book. Children to complete reading journals but this does not have to be completed every time reading happens but each book read should be recorded.
- Spellings – practise set of spellings on a weekly basis
- Maths – Multiplication practise weekly using https://www.timestables.co.uk/

Multiplication Check

- Year 4 have a multiplication check in June.
- We will be working through a specialised programme so that the children are prepared and confident.
- Multiplication practise weekly using https://www.timestables.co.uk/
- The children all have an individual log in which we will stick in their reading journal

How to Support at Home

- Continue listening to, and reading with, your child.
- Continue helping your child to practise their spellings , and practise their times tables.
- Ensure your child gets enough sleep
- Ensure your child brings a healthy snack and a water bottle to school.

Trips and Experiences

Egyptian day at the end of Term 1 – no cost

Ancient Greek day – Term 5/6 approx. £10.00

Cotswold Wildlife Park – Science link – Term 6 approx. £20.00

Home School Child Agreement

Home – School – Child Agreement

Child's Name	
Year Group	
Class	

We believe that children achieve their best when home and school work together. This agreement outlines how we can work in partnership to support your child to be successful, happy and safe at school.

Please take a few moments to read through the agreement together and sign it to show your support for your child's education and our partnership with you. If you have any questions, please contact your child's class teacher.
Please return the signed agreement to school by
Friday 18th September 2026

Thank you

Mr. Robins
Headteacher

Contact

School Phone Number: 01793 812339

Office: office@grovelearningtrust.co.uk

SENDCo: senco@ grovelearningtrust.co.uk

Deputy Headteacher: jess.foley@ grovelearningtrust.co.uk

Headteacher: head@grovelearningtrust.co.uk

School Website: www.wroughton-juniors.co.uk